

GLS/C/943-24

CIRCULAR

9 December 2024

**Introduction of Arabic and Second Language for all students in Grade 1  
and Islamic Education for Muslim students for the academic year 2025-2026**

Dear Parents,

As we are planning for the next academic session 2025-26, we request you to select your child's second language so that it will help us plan better. Please note that from Grade 1 onwards, students will need to study Arabic as a mandatory subject in the UAE. Islamic Education is mandatory for all Muslim students. Your child will also be introduced to a Second Language of your choice. The selected second language will remain the same till your child appears for the Board Examination at the end of High School (Std. X). The Second Languages that will be offered at GLS for the academic year 2024-25 are Hindi, Malayalam, Tamil, Urdu and French. We request you to fill in the acknowledgment slip below and e-mail it to the class teacher by the **13<sup>th</sup> of December 2024**. Please give careful thought before you tick the second language of your choice for your child.

Kindly refrain from requesting a change in the second language once it has been selected. It's important to note that the Grade 1 sections for the upcoming academic year (2025-26) will be determined by the language preference you select for your child. Once the sections are allotted, it becomes challenging to implement language change requests. Your understanding and cooperation in this matter is highly valued.

We thank you for your support.

Warm regards,



Asha Alexander

Principal

Executive Leader - Climate Change

أشا ألكسندر  
مديرة المدرسة  
الرئيس التنفيذي - نغى المناخ

**ACKNOWLEDGEMENT SLIP**

Name of the child: ..... Class: ..... Sec: .....

Our choice for the Second Language options offered in the school: (Please tick only one language)

Hindi  Malayalam  French  Tamil  Urdu

Islamic Studies  (Mandatory for all Muslim students. Kindly tick, if applicable)

Name of the Parent: .....

Email: ..... Mobile: ..... Signature: .....