

GLS/C/944-24

CIRCULAR RIGHT TO READ 10 December 2024

Dear Parents,

As we approach the winter break, the much-anticipated 'Right to Read' event will conclude this term, featuring a diverse range of themed activities across all grades to foster and enhance the reading development of every student.

The dates for the different grades are as follows:

Kindergarten: Day 1 – 9th, Day 2 – 10th and Day 3 – 11th December

<u> Grades 1 – 5: Day 1 – 10th and Day 2 – 13th December</u>

<u>Grades 6 to 9: Day 1 – 12th and Day 2 – 13th December</u>

Grade	Day 1	Day 2	Day 3
KG – 1	Theme: Vroom Vroom Valley	Theme: Vroom Vroom Valley	Theme: Vroom Vroom
	Book Hunt Adventure	Word Detective	Valley
			Transport Tales
			Adventure
KG - 2	Theme: Life is BOATiful	Theme: Life is BOATiful	Theme: Life is BOATiful
	Transport through time	Word Detective	Transport Tales
			Adventure
Grades 1 - 2	Theme-based books and activities	Level Up and Dress up Delight	
Grade 3 A – 3 J	Theme: Celebrating Inclusion	Achieve 3000 and Dress up	
	Theme-based books and activities	Delight	
Grade 3 K – 3 T	Theme: Overcoming Challenges	Achieve 3000 and Dress up	
	Theme-based books and activities	Delight	
Grade 4 A – 4 K	Theme: Bravery	Achieve 3000 and Dress up	
	Theme-based books and activities	Delight	
Grade 4 L – 4 T	Theme: Kindness and Friendship	Achieve 3000 and Dress up	
	Theme-based books and activities	Delight	
Grade 5	Theme: Empathy	Achieve 3000 and Dress up	
	Theme-based books and activities	Delight	
Grades 6 – 9	Theme: Genre Galore and Fabulous Paperbacks	Achieve 3000 and Dress up	
	Theme-based books and activities	Delight	

At GEMS Legacy School, the management and staff firmly believe that students should build their global understanding through reading while creating a mental map of related ideas. We strive to integrate reading and writing as interconnected processes, rather than teaching them separately. By providing students with ample opportunities to write in conjunction with reading, we aim to enhance their skills in both areas, including critical thinking.

The activities planned for Reading Week are designed to develop multiple core literacy skills and foster a lifelong love of both reading and writing among all learners. Additional details will be provided by the respective class teachers.

We look forward to your wholehearted support.

Warm regards,

Asha Alexander آشا ألكسندر Principal مديرة المدرسة Executive Leader - Climate Change الرئيس التنفيذي - تغير المناخ