

Right to Read (RTR) (Grades 1-9)

Dear Parents,

We are excited to launch the **final cycle** of the **Right to Read (RTR) Initiative** for the academic year on **11th March**. This initiative has played a vital role in fostering a love for reading, reflection, and creative expression among our students. As we conclude this enriching journey, we encourage all students to actively participate and make the most of these meaningful learning experiences.

FOR GRADES 1-2:

Read-Aloud Session

- Teacher/Parent/ Student will read a book aloud to the students.

Group Discussion

- Following the read-aloud session, students will engage in a group discussion.
- Students will complete a reflection sheet based on the story.

Words of Motivation

- A motivational video featuring an author's speech will be shown.
- Alternatively, a student will speak about their favorite author.

FOR GRADES 3-5:

Students across **grades 3-5** will participate in interactive activities designed to instill essential values from the **Leadership Gemstones—PURPOSE and INTEGRITY**—while enhancing their comprehension and critical thinking skills. These activities will be engaging and thought-provoking, helping students connect deeper with the stories and ideas they explore. The **sessions for grades 3-5** will take place during the **first three periods** of the day.

Materials to bring:

- **English notebook** (for journal reflections and writing activities)
- **Colour pencils** (for creative tasks)
- **Tablet** (for interactive and digital tasks)

FOR GRADES 6-9: The Human Library and Empathy Session

For **grades 6-9**, the day will begin with an impactful **Empathy Video and Activities** during the **first period**. This session will focus on building understanding and emotional awareness, preparing students for the collaborative and enriching discussions that follow.

In the **next two periods**, students will engage in the **Human Library** activity as part of the **Right to Read** initiative. In this unique format, students will become "living books," sharing topics they are passionate about or knowledgeable in with their peers. They will engage in meaningful dialogue by answering questions from their fellow students, fostering curiosity, and enhancing their communication and literacy skills.

Schedule for 11th March:

- **Grades 1-2:** The interactive activities for RTR will take place during the **first three periods**.
- **Grades 3-5:** The interactive activities for RTR will take place during the **first three periods**.
- **Grades 6-9:**
 - **Period 1:** Empathy Video and Activities
 - **Periods 2 & 3:** Human Library and RTR Sessions

We look forward to an enriching and creative experience for all students as we celebrate this final cycle of the Right to Read initiative!

Warm regards,



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Principal مديرة المدرسة

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