

EDUCATION

2024 - 2025 SECURE MARGINAL GAINS

CLASS

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2024



I respect the needs of my stakeholders.
I will ensure they feel listened to and cared for.

Students: Vulnerable groups of students (EAL & SOD) receive personalized learning support to bridge both pastoral and academic gaps.

Staff: Engage teachers and leaders in coaching conversations based on their responses in KOMODO & Best School to Work survey. Facilitate ESL training sessions linked to the staff well-being tips shared by counsellors every month.

Parents: Expand Family First initiatives through regular Open Doors and Coffee Mornings, fostering deeper, impactful connections between families and the school community.

Students & Staff: Grievance Redressal Cells: Establish grievance redressal cells to provide students & staff with a safe platform to voice concerns and resolve issues fairly and efficiently, ensuring their needs are addressed and respected.

Celebrate student accomplishments through annual day events.

Parents: Provide opportunities to parents to visit classes in the metaverse bringing the AI element to the existing 'Open Doors' program.

Students & Staff: Integrate art and music therapy programs into the curriculum, providing students with creative outlets to express emotions, enhance self-awareness, and promote mental well-being.

A dedicated gym & fitness center for staff & students.

Parents: Organize Value Parenting programs and ESL Study Circles exclusively for parents and staff inviting experts from the local and global community.



I dream big, setting ambitious goals, aiming to be the best at what I do

Students: Utilize student data analytics to offer personalized learning experiences to build student agency in identifying student strengths and areas of improvement.

Provide Grade 9 students with comprehensive mentoring, pastoral care, and academic support to enhance their chances of achieving higher overall performance and success.

Staff: Meaningful professional development (internal & external) focused on innovation, technology integration, use of AI tools and modern teaching strategies to empower teachers to be change-makers in their classrooms.

Parents: Engage parents in Problem-Based Learning student projects and invite them for the Cross-Curricular Exhibitions where students present their prototype solutions to global problems related to SDGs.

Students: Implement accelerated learning and Gifted & Talented (G&T) provisions to enable students to showcase their growth and achievements through a comprehensive e-portfolio highlighting their progress, skills, and accomplishments, providing a platform for reflective learning and ongoing development in their areas of strength.

Staff: Teachers will engage in subject related micro-assessments using AI tools to validate their subject expertise for e.g. Open-Door staff assessments.

Disrupt and innovate the teaching-learning experience in classrooms by requiring all teaching staff to obtain mandatory AI certifications, ensuring they are equipped with the skills to effectively integrate advanced AI tools and methodologies into their teaching practices.

Parents: Student led Robotics, immersive learning and virtual reality experiences designed exclusively for parents to appreciate technology as an enabler for futuristic learning and innovation.

Students: Transform key concepts in the curriculum into immersive VR experiences, allowing all groups of students to engage in real-world simulations and virtual environments as core learning tools.

Staff: Provide staff with opportunities to pursue specialized certifications of their choice as well as industry internships, empowering them to build expertise and propel professional growth equipping students with skills for the future.

Parents: Student led projects and workshops on AI, Robotics and Design Engineering for parents to understand and appreciate the innovative strides in the academic landscape.



I am a team player. I work with the bigger picture in mind.
I put the team's needs ahead of my own.

Parent: Strengthen parent partnerships through Open Doors, regular pulse calls, family first initiatives fostering continuous student progress and high parent satisfaction index.

Staff: Harness local Community resources and facilitate regular educational trips to book fairs, Government organizations, Libraries and Museums to strengthen student collaboration and partnerships with the local and global community.

Collaborate with LAB Governors and the SSC to enhance provisions for students through community partnerships.

Students: Strengthen the H.O.P.E. and 'All for Altruism' program by creating opportunities for students to participate in community development programs, internships and volunteering in association with Dubai Cares and other Government Organizations.

Staff & Parents: Appointment of a P.R.E. to galvanize parent partnerships and create a digital platform to serve as a help desk to support parents with their queries.

Students: Leverage alumni to mentor and coach students through guest lectures, providing valuable real-world insights and guidance.

Staff & Parents collaborate to build Industrial
Partnerships: Network with local and global industries to
provide internship opportunities to Secondary School
students to prepare them with skill sets for future jobs,
start-ups and entrepreneurial ventures.



My open minded curiosity fuels my love for learning. I ask questions and listen so that I continuously learn and improve

Students: Connecting school radio programs to global events enabling students to engage with current issues, fostering understanding and critical thinking.

Promote Twinning Initiatives to share best practices and promote World Citizenship in the students

Career guidance workshop to introduce younger students (Middle and Secondary) to various career options, helping them make informed choices as they progress to higher grades.

Staff: Implement need based targeted training sessions and workshops to empower all staff including Emirati teaching assistants (UNCC courses, AI, Assessment Certification).

CBSE Assessment and Evaluator - Moderator Training for all Grade 9 and 10 subject teachers.

Parents: Strengthen parent-school partnerships through "Family First" initiatives by providing regular newsletters and informational sessions, ensuring that families are well-informed and actively engaged in their children's education and school community activities.

Students: Career Guidance Programs and Community Based Projects - Partner with local businesses, non-profit, and government agencies to provide students with internships making learning more practical and impactful.

Staff: Award performance-based scholarships to teachers to pursue advanced degrees or professional development courses in education (Finnish assessment, pedagogy courses, STEM) through collaboration with local and global universities and experts.

Parents: Engage parents in student led conferences and Makers' Market workshops providing a common platform for parents and students to learn and upskill themselves.

Students: Provide students with increased opportunities for academic research and extended writing to enhance critical thinking, analytical skills, and in-depth understanding across subjects. Create opportunities for skill building as part of the Middle School Day Boarding program ensuring that students learn from the experts in the field and benefit from industrial and market exposures. Implement a study abroad program for Secondary students that offers experiential learning opportunities that enhance global perspectives.

Staff: Engage/ Hire external and adjunct faculty to bring real-world expertise and practical insights into specialized subjects such as advanced sciences, technology, business, or arts for Grades 11 and 12. Become a zero-waste school by reducing, reusing, and recycling as much as possible.

Parents: Continue to network and engage with parent professionals and harness their expertise and experience to develop student skills and competencies.